Surfer’s Up

By Pearl Tesler

Today’s surfers are leaving tradition behind and taking to the sky.

Pro surfer Pat Gudauskas of San Clemente, Calif., has just 30 seconds to make his move—and it needs to be big. He’s under extreme pressure at a surfing competition on an island in the Indian Ocean. Only the top two surfers in this heat will advance—and he’s in third place.

He picks his wave and paddles hard. Soon he’s sweeping down the curving face of the breaking wave, zigging and zagging ahead of the chasing white water. Then, suddenly, he veers back, zooms up the face of the wave, and launches into a dizzying aerial whirl. It’s part 540-degree spin and part backflip, a wild rotation in two directions at once.

Successfully landing the move, called a rodeo clown, Gudauskas scores a perfect 10. It launches him into first place as well as surfing history as the first person to pull off that trickiest of tricks in a top-level competition.

Not too long ago, a dazzling aerial display like that might have gotten Gudauskas disqualified. It certainly wouldn’t have put him in first place. But the past several decades have seen a slow but accelerating transformation in the sport of surfing.
Gone are the days when the most radical moves you could pull in surfing were *floaters*—traveling atop a wave’s crest—and *tube rides*—cruising inside the hollow tube of a breaking wave. Today’s top surfers are doing something once unthinkable: leaving the wave altogether.

**Up Or Bust**

Surfers are now busting a fast-growing list of aerial moves with names such as indy, varial, Superman, melon grab, method air, and frontside air reverse. Such tricks are borrowed largely from skateboarders and freestyle snowboarders. Surfers are even moving in on a skater staple known as the kickflip. It’s the trick of jumping up and kicking the board so that it rotates in midair before landing on it again and riding away.
Pulling aerials with a skateboard on dry land is one thing. Pulling the same moves with a 2-meter (7-foot) surfboard on a collapsing wall of water, each cubic meter of which weighs one ton, might be diagnosed as insane. But catching air is the only way up for aspiring surfers. “Nowadays, if you don’t know how to do an air, it’s hard to get by,” pro surfer Alana Blanchard told Current Science. “I don’t really know many pros who don’t do airs.”

Catching a wave isn’t like catching a bus. If you just sit and wait for it, it’ll pass you by. And as it passes, it will send you in a complete circular orbit—back, up, forward, and down—before moving on and leaving you behind, right where you started.
Catching a wave is really more like trying to jump onto a moving streetcar. As it bears down from behind, you point your board toward the beach and paddle hard, digging in with both arms to **accelerate** (go faster). If you can roughly match your speed to that of the wave, your surfboard will slide down the front of the wave. The ride is on.

The forces on a surfer waiting to catch a wave are simple and balanced. The downward force of **gravity** on both board and rider is balanced by the upward force of **buoyancy**, created by water pushing up on the partially submerged board. Once the wave is caught and the surfboard starts moving through the water, however, **hydrodynamic forces**—forces exerted on an object by moving water—come into play.
Although hydrodynamic forces are partly determined by the shape and design of the surfboard itself, a skillful surfer can control them. For example, leaning to the right on a moving board pushes the right edge of the surfboard deeper into the water. That creates extra drag (a backward force) on the right-hand side and makes the board turn right. With slight (and often not-so-slight) adjustments to the way you balance on the board, you can use hydrodynamic forces to carve turns up and down the face of a wave.

Launching an aerial has something in common with popping an ollie on a skateboard. You start by turning up toward the lip (crest) of the wave. A vertical section of the lip becomes your launching pad. As you approach it, you shove hard on your rear foot to pop the front of the surfboard up and off the wave. Once airborne, you can level out the board by applying pressure with the front foot, causing the rear of the board to rise as if it’s glued to your back foot.

The exact path you take through the air is determined by your direction and your rotation at the moment you leave the wave. In the air, you become a projectile, and the only force that can act on you there is gravity. That’s why the launch is so crucial.

**Flying High**

Speed is also crucial for surfers trying to perform aerials. The faster you move, the higher you rise above the wave. And the higher you rise, the more time you have to perform a trick, whether it be a stalefish—grabbing the back of the board while spinning—or a high-flying Superman—launching skyward with your legs dangling behind you.

Surfers get their speed from the same source that skateboarders do: gravity. Positioned at the top of a wave or a concrete slope, you have potential (stored) energy—in this case, energy stored as height. By letting the force of gravity pull you downhill, that potential energy becomes kinetic energy, the energy of motion.

Surfers have one big advantage over skateboarders: Their “hill” moves with them. All they have to do is stay on it. By turning the surfboard so that they ride across the face of the wave as it peels, or breaks gradually from one side of the wave to the other, they can continue to convert potential energy into kinetic energy. They gain more and more speed until they’re moving much faster than the wave itself.
Air Sickness

Above the lip, only creativity limits the variety of “sick” tricks a surfer can pull. The possibilities are endless, and new tricks are arriving on the scene as relentlessly as waves on a beach.

Many new tricks begin as glorified accidents—a botched attempt at one trick yields an entirely new one. So it was for Australian surfer Julian Wilson, who “invented” the sushi roll, a flying barrel roll, while attempting a Superman. “The board just got away from me,” Wilson says.
In an interview with *The New York Times*, Gudauskas confirmed that anything can happen—or more often, not happen—on a wave when attempting aerial tricks. “You may only stick one out of ten flips or one out of ten air reverses, or maybe not even,” he says. “You could go ten straight and never stick one.”

That unpredictability is what kept aerials out of mainstream surfing for so long. Compared with the power turns and long rides that once served as the measure of a surfer’s skill, aerial tricks are riskier and more often result in total wipe-outs. Purists and judges alike saw aerials as a waste of a good wave, and for decades aerial efforts went unrewarded.

Recent changes to scoring practices at official surf competitions are encouraging the airborne revolution, however. Those changes mean surfers are no longer rewarded just for the consistency of their moves but also for their difficulty.

Most surfers, including 10-time world champion Kelly Slater, see the new rules as a long-overdue acknowledgment of the changing direction of their sport. “I think in modern-day surfing,” Slater told *The New York Times*, “you shouldn’t be able to get the highest score possible unless you’ve done something pretty crazy on a wave.”
Where the Waves Are

The hidden sources of great surfing waves

When a sweet surfing wave rears up on a beach in, say, Southern California, it’s the grand finale of a journey that may have started days earlier, hundreds or thousands of miles away.

At the point of origin, somewhere in the Pacific Ocean, the strong winds of a violent storm blow across the ocean’s surface, kicking up waves in much the same way you do when you blow across the surface of a bowl of soup.

Initially choppy and disorganized, the storm-whipped waves grow larger as the wind continues to blow. Traveling outward from their source, the waves separate into orderly rows of smooth, hump-shaped waves called ocean swells that cross vast distances of ocean before finally reaching shores.

Swells travel through the ocean as orbital waves, which are so called because they move water in circles known as orbits. When a wave approaches shore, the bottom part of each wave slows down as it encounters the seafloor. With the top of the wave now moving faster than the bottom, the wave begins to break, or pitch forward.

An incoming ocean swell is one necessary ingredient for great surfing. The right beach is another. What makes a beach hot (or not) for surfing has everything to do with what can’t be seen—the bathymetry of the beach. Bathymetry is the shape and depth of the ocean floor.

Gently sloping beaches make for small, gentle spilling waves, which are great for beginners but useless for launching big aerials. Abrupt changes in depth, such as those caused by underwater reefs or sandbars, give rise to steep plunging waves. They’re the kind of waves a surfer needs to launch aerial maneuvers. If the beach’s bathymetry is too steep, however, or the incoming waves are too big, the result is surging waves that “close out,” or break all at once in an explosion of water. Those waves are generally unsurfable.
Spilling waves
- Most gentle

Gentle slope

The waves lose their energy gradually over a longer distance. The surf spills gently over the front of the wave.

Plunging waves
- Most popular with expert surfers

Moderate slope

The waves curve over, forming a hollow tunnel.

Surging waves
- Most destructive

Steep slope

The waves rise abruptly and surge forward onto the beach.

KRT/Newscom
1. Which type of waves is important to have for a surfer who wants to do aerial maneuvers?

A. surging waves  
B. plunging waves  
C. orbital waves  
D. spilling waves

2. How does the author describe most surfers’ response to the trend of aerial maneuvers being incorporated into surfing and surfing competitions?

A. relieved and happy  
B. annoyed and frustrated  
C. ambivalent  
D. concerned

3. Which of the following conclusions about aerial moves in surfing is supported by the passage?

A. Incorporating and supporting aerial moves in surfing is like asking for a lawsuit because of all the potential injuries.  
B. Aerial moves are fun to watch, but the conversation in surfing should focus more on the quality of judges and scoring process at competitions.  
C. There are only a few people in favor of the aerial moves, but they are loud and powerful.  
D. Aerial moves are risky, but the surfing community is ready to embrace the risk.

4. Read the following sentences and answer the question below: “The exact path you take through the air is determined by your direction and your rotation at the moment you leave the wave. In the air, you become a projectile, and the only force that can act on you there is gravity.”

The word **projectile** means

A. something pushed forward in the air  
B. crazy, risky person  
C. complex project  
D. an impenetrable force

5. This passage is mostly about

A. surfers who like to try new moves  
B. a shift away from traditional surfing  
C. conflict in the surfing community  
D. how to become a professional surfer
6. How are “floaters” and “tube riders” different from moves like the “rodeo clown” or “Superman”?

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

7. How do you think the surfing “purists” might feel about the movement towards incorporating aerial moves into surfing competitions?

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

8. The question below is an incomplete sentence. Choose the word that best completes the sentence.

Speed is a crucial factor for surfers attempting aerial maneuvers ________ the faster you move, the higher above the wave you rise, giving you more time to perform the trick.

A. because
B. however
C. despite the fact
D. although

9. Answer the following questions based on the sentence below.

Surfers use kinetic energy when coming down from the crest of a wave.

Who? surfers

(do) What? _____________________________________________________________

When? ________________________________________________________________
Directions: Read the vocabulary word and definition below to complete questions 10a, 10b, and 11.

Vocabulary Word: relentlessly (re · lent · less · ly): the way something or someone never gives up.

10a. Read the sentences below and underline all forms of the word relentlessly.

1. Waves crashed relentlessly against the shore during the storm.

2. She was asking questions relentlessly, refusing to stop until she got the answer she was looking for.

3. They knocked on the door relentlessly until someone finally answered.

4. Even though the team was losing 4-0, they still played relentlessly and gave it all their effort.

5. Puppies have the ability to play in a relentless manner.

10b. For which event would one need to relentlessly practice and exercise?

11. If you worked relentlessly to get something done, what might that process look like?
Passage Reading Level: Lexile 1130

Featured Text Structure: Descriptive – the writer explains, defines or illustrates a concept or topic

Passage Summary: “Surfer’s Up” explains a trend that’s taken off in surfing; aerial maneuvers are becoming more and more common in the sport. The author explains the origin of these aerial maneuvers, discusses the physics involved in catching waves and completing aerial maneuvers, and describes how to accomplish some of these tricky moves.

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   A surfers who like to try new moves  
   B a shift away from traditional surfing  
   C conflict in the surfing community  
   D how to become a professional surfer
6. How are “floaters” and “tube riders” different from moves like the “rodeo clown” or “Superman”?

**Suggested answer:** “Rodeo clown” and “Superman” are examples of the new, aerial tricks that are becoming more and more common in surfing.

7. How do you think the surfing “purists” might feel about the movement towards incorporating aerial moves into surfing competitions?

**Suggested answer:** Frustrated – they prefer the more traditional approach to surfing and surfing moves.

8. The question below is an incomplete sentence. Choose the word that best completes the sentence.

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Who? surfers

(do) What? **use kinetic energy**

When? **when coming down from the crest of a wave**

**To the Teacher:** ReadWorks recommends that you teach this vocabulary word to the whole class out loud using the four steps listed below.

Vocabulary Word: **relentlessly** (re · lent · less · ly): the way something or someone never gives up.

**Step 1:** Introduce the word

a. Teacher writes the word on the board and divides it into syllables: (re · lent · less · ly)

b. Teacher says: “This word is relentlessly. What is the word?” [All students reply together out loud: “relentlessly.”]

**Step 2:** Provide a child-friendly definition

a. Teacher says: “Relentlessly characterizes the way something or someone never gives up, and instead keeps going and going.”

b. Teacher says: “If something is done relentlessly, it is done without stopping. In the passage, it is explained that new tricks are being invented relentlessly, meaning they continue to be invented as the surfers don’t give up creating new tricks.”

c. Teacher says: “What is the word?” [All students reply together out loud: “relentlessly.”]
Step 3: Practice the word

Teacher provides examples and additional opportunities to repeat the word. Read the first sentence out loud to your students. Begin reading it again and when you come to the vocabulary word prompt students to say the vocabulary word out loud. Then, finish reading the sentence out loud to your students.

Directions: Read the vocabulary word and definition below to complete questions 10a, 10b, and 11.

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5. Puppies have the ability to play in a relentless manner.

Step 4: Check for student understanding

To the Teacher: This step can be completed as a whole class activity or as an independent practice.

10b. For which event would one need to relentlessly practice and exercise?

11. If you worked relentlessly to get something done, what might that process look like?

Suggested answer: I would continue to work to get it done non-stop until I finished.

Suggested Additional Vocabulary: aerial, aspiring, accelerate, gravity, submerged, relentlessly, botched